

Faculty Development & Capacity Building Report 2025

GG International School, Pimpri

At **GG International School**, continuous professional development remains a vital pillar of our educational philosophy. In alignment with **NEP 2020** and **CBSE competency-based education frameworks**, the school has implemented a structured **Faculty Development and Capacity Building Programme** during the academic year **2025–26**, focused on strengthening teaching practices, innovation in pedagogy, student well-being, and future-ready education systems.

The school strongly believes that **teacher growth directly influences student success**, and therefore invests consistently in both **internal professional development programmes** and **expert-led external training sessions**.

Objective of Faculty Development Initiatives

The training programmes were designed to:

- Enhance pedagogical competencies aligned with **National Curriculum Framework (NCF)** and **NEP 2020**
- Promote competency-based and experiential teaching methodologies
- Build teacher capacity in technology integration and Artificial Intelligence in education
- Strengthen classroom management and student engagement practices
- Develop awareness regarding student mental health, cyber safety, ethics, and value education
- Foster a culture of continuous learning, reflection, and professional excellence among educators

Internal Capacity Building Programmes Conducted

As part of the school's commitment to continuous improvement, several **in-house training sessions** were designed and facilitated by senior academic leaders and internal experts.

These included:

- **Annual Pedagogical Planning Sessions** aligned with NCF and CBSE expectations
- **Session Compliance & Academic Monitoring Workshops**
- **Classroom Management Training** focusing on effective classroom practices and discipline systems
- **Happy Classroom Management Programme** for creating emotionally safe and engaging classrooms
- **PA 1 & PA 2 Academic Planning and Assessment Readiness Sessions**
- **Academic Developmental Tasks & Instructional Improvement Workshops**

- **Discipline Management & School Culture Orientation Programmes**
- Internal mentoring and peer-learning sessions led by school leadership team and coordinators

These programmes ensured that faculty members remained aligned with institutional expectations and consistently refined their teaching practices.

External Expert-Led Training Programmes

The school also organized specialized professional development sessions conducted by experienced educators and subject experts.

Major training programmes included:

Pedagogy & Curriculum Development

- Learning Outcomes & Effective Pedagogies
- Competency-Based Education under NEP 2020
- Competency-Based Assessment Framework
- Art Integrated Learning and Experiential Learning Strategies

Technology & Innovation in Education

- Artificial Intelligence in Classroom Management
- AI in Teaching-Learning Processes
- Digital Integration for Modern Teaching Practices

Student Well-being & Safety Programmes

- Promoting Mental Health and Emotional Well-being
- Cyber Security Awareness Training for Educators
- Life Skills Education, Ethics & Integrity Programmes
- Medical Awareness Session on Stroke Recognition and Emergency Response

Expert Resource Persons-Internal & External

Faculty members benefited from sessions conducted by renowned academicians and professionals, including:

- Ms. Bharti Bhagwani
- MS Dhruvi Bhatia
- Ms. Jayshree
- Mr. Kalpesh Bordawekar
- Ms. Mrudula Mahajan

- Ms. Priya Khandewal
- Ms. Dipali Sharma
- Ms. Kavita Sharma
- Ms. Shreya Lalwani
- Dr. Suman Ray
- Dr. Aniruddh Wadivkar
- Mr. Rajeev Garg

Participation & Teacher Engagement

Faculty members across all departments actively participated in both **internal professional development initiatives** and **external training programmes** throughout the academic year.

Each educator completed multiple capacity-building sessions focused on instructional improvement, innovative pedagogy, student-centered learning, and professional excellence.

This reflects the school's strong commitment toward creating a **high-performing teaching community that continuously evolves with changing educational practices.**

Impact of the Capacity Building Programme

The training initiatives have contributed significantly toward:

- Improved teacher preparedness and instructional planning
- Effective classroom engagement through innovative teaching strategies
- Better implementation of competency-based education practices
- Increased integration of technology and AI in education
- Enhanced focus on student emotional well-being and safe learning environments
- Strengthened academic planning, assessment design, and discipline systems

Our Commitment to Excellence

At **GG International School**, we firmly believe that **great schools are built by continuously learning educators.**

Through a strong combination of **internal academic mentoring, structured professional development, and expert-led external training programmes**, we continue to empower our teachers to deliver transformative learning experiences for every child.

“Empowered Teachers Inspire Empowered Learners.”

