

GG INTERNATIONAL SCHOOL (MyGGIS)

Institutional Overview & Comprehensive Curricular Framework

An ISO Certified & NABET Accredited CBSE Senior Secondary School

1. Institutional Identity & Educational Philosophy

Established in **2007**, **GG International School (MyGGIS)** is a progressive educational institution committed to nurturing learners through a balanced integration of academics, values, physical development, creativity, and life skills. The school functions under the guiding philosophy of:

“Swatmanan Bodh” – Self Realization

At MyGGIS, education is viewed not merely as academic instruction, but as a transformative journey where every learner discovers their strengths, develops character, and grows into a responsible global citizen.

The school believes in educating the **Mind, Body, Emotions, Creativity, Leadership, and Social Responsibility** of every child.

[\(GG International School\)](#)

2. The MyGGIS Educational Framework (PSLV Model)

The unique educational structure at MyGGIS operates through the integration of **PSLV Framework**:

P – Physical Education

Building stamina, discipline, emotional balance, and resilience through structured sports training.

S – Sanskaars

Developing ethical values, discipline, respect for elders, empathy, and cultural rootedness.

L – Life Skills

Preparing learners for real-world independence through communication, digital literacy, financial awareness, leadership, and problem-solving.

V – Value Education

Instilling honesty, integrity, accountability, social responsibility, and citizenship awareness.

3. Vision & Mission

Vision

“Empowering the Architects of Tomorrow”

To create confident, compassionate, future-ready global citizens equipped with knowledge, innovation skills, and strong moral values.

Mission

To provide transformative educational experiences through innovative and technologically integrated learning practices while nurturing curiosity, resilience, creativity, and responsible citizenship.

4. The Five Core Institutional Values

MyGGIS builds student personality around five core values:

1. **Empowerment** – Independent thinking and confident leadership
2. **Integrity** – Honesty, transparency, accountability
3. **Compassion** – Empathy, kindness, inclusion
4. **Courage** – Taking initiative and embracing challenges
5. **Excellence** – Continuous improvement and high standards

5. Curriculum Design Framework

The academic structure follows:

- **CBSE Curriculum Framework**
- **National Education Policy (NEP 2020)**
- **Competency Based Learning**
- **Experiential Learning Model**
- **Inquiry Based Learning**
- **Project Based Learning**
- **Skill Based Education**

The curriculum is designed around **Five Dimensions of Student Growth**.

Five Dimensions of Growth

1. Academic Excellence

Deep conceptual understanding instead of rote memorization.

2. Experiential Learning

Hands-on learning through:

- STEM Labs
- Robotics Labs
- ATL Innovation Labs
- Industrial Visits
- Field Learning Programs

3. Life Skills Development

Students undergo training in:

- Public Speaking
- Financial Literacy
- Entrepreneurship
- Emotional Intelligence
- Leadership Development

4. Sports & Physical Education

Structured coaching in:

- Football
- Basketball
- Swimming
- Athletics
- Taekwondo
- Yoga

5. Arts & Creative Development

Exposure to:

- Theatre
- Visual Arts
- Music

- Dance
- Digital Design
- Literary Clubs

6. Stage Wise Academic Progression

The school follows NEP 2020 developmental stages.

FOUNDATIONAL STAGE (Preschool – Grade 2)

Focus on sensory development and early childhood learning.

Key learning areas:

- Play Based Learning
- Storytelling
- Early Literacy & Phonics
- Numeracy Development
- Motor Skill Development
- Creative Arts
- Social Emotional Learning

PREPARATORY STAGE (Grade 3 – 5)

Transition from exploratory learning to structured conceptual learning.

Focus areas:

- Mathematics & Computation
- Environmental Studies
- Language Development
- Coding Basics
- Public Speaking
- Project Based Learning

MIDDLE STAGE (Grade 6 – 8)

Interdisciplinary analytical learning begins.

Focus areas:

- Science Laboratories
- Advanced Mathematics
- Social Sciences
- AI Awareness
- SDG Projects

- Research Based Learning

SECONDARY & SENIOR SECONDARY (Grade 9 – 12)

Preparation for higher education and career pathways.

Streams:

Science

Physics, Chemistry, Mathematics, Biology

Commerce

Accountancy, Economics, Business Studies

Humanities

Political Science, Sociology, Psychology, History

Supported through:

- Career Counselling
- Competitive Exam Preparation
- Mock Tests
- Corporate Exposure Programs

7. Curriculum Structure (Primary Curriculum Framework)

The curriculum is designed around multiple developmental domains.

Foundation Stage (Preschool & Kindergarten)

- Experiential Play Based Learning
- Storytelling & Poetry
- Early Numeracy Development
- Physical Coordination
- Social Emotional Growth
- Music, Art, Dance, Role Play

Core Subjects (Primary I – V)

Languages

- English
- Hindi

- Sanskrit
- Marathi
- Listening, Speaking, Reading, Writing

Mathematics

- Numbers
- Operations
- Patterns
- Data Handling

Environmental Science

- Environmental Awareness
- Observation Skills
- Sustainability Awareness

8. Special Learning Areas

Students undergo exposure to additional developmental areas.

- Information & Communication Technology
- Life Skills & Value Education
- Discovery of the World
- Inquiry Based Learning
- Environmental Care

9. Creative & Cultural Development

Equal emphasis is given to creative growth.

Students participate in:

- Visual Arts
- Performing Arts
- Music
- Dance
- Drama
- Hobby Clubs
- Competitions
- Assemblies
- Annual Events
- Theme Based Presentations

10. Health & Physical Education

Students receive structured physical development through:

- Physical Fitness Training
- Sports Coaching
- Motor Skills Development
- Team Games
- Health Awareness Sessions
- Weekly Physical Education Programs

11. Signature Practice – ZERO PERIOD

A unique innovation at MyGGIS.

Zero Period (First 50 Minutes of the Day)

Students begin the school day by choosing activities they love.

Options include:

- Sports
- Dance
- Art
- Fitness Activities
- Skill Based Activities

Objective

- Reduce academic stress
- Improve emotional well-being
- Encourage student autonomy
- Promote joyful learning

This ensures students begin the day positively and productively.

12. No Tuition Policy (A Unique Academic Practice)

MyGGIS follows a strong “**No Tuition Policy.**”

The institution believes that effective classroom teaching should eliminate dependency on private tuition.

School Commitment

- High quality classroom teaching

- Teacher led academic scaffolding
- Parent guidance support
- Concept reinforcement within school hours
- Individual student academic support

Important Policy Guidelines

- School does **not recommend private tuition.**
- Full-time teachers are **strictly prohibited from tutoring MyGGIS students privately.**
- Parents are encouraged to collaborate directly with teachers for concept support.

Educational Philosophy Behind Policy

“Childhood is for learning, playing, exploring, and balanced development — not excessive academic burden.”

13. Holistic Progress Card (HPC)

Aligned with **NEP 2020.**

The school uses a **360 Degree Holistic Assessment Framework.**

Assessment parameters include:

- Academic Performance
- Creativity Index
- Leadership Development
- Social Responsibility
- Behavioural Development
- Communication Skills
- Collaboration & Teamwork

14. Signature Institutional Practices

SDG Integrated Learning

Curriculum aligned with **United Nations Sustainable Development Goals.**

Students solve real world challenges around:

- Climate
- Water Conservation
- Sustainability
- Social Equality

Bagless Saturdays

Students participate in:

- Gardening
- Pottery
- Carpentry
- Vocational Arts
- Heritage Walks
- Skill Workshops

Mahatma Gandhi Centre for Value Education

Dedicated centre for:

- Ethics Education
- Mindfulness
- Peace Education
- Community Service
- Citizenship Awareness

Connected Digital Campus

Technology enabled learning through:

- Smart Classrooms
- Multimedia Learning
- E-Learning Platforms
- Secure Digital Learning Environment

15. Parent Partnership & Student Welfare

MyGGIS actively engages parents through:

Home Visits

Teachers understand student environment and emotional ecosystem.

Mothers Meet Programs

Regular interaction regarding:

- Academic progress
- Teaching methodology

- Child development

Scope File

Annual developmental record including:

- Academic Progress
- Health Updates
- Behavioural Observations
- Achievements
- Learning Gaps

16. Teacher Development & Academic Quality Assurance

Every teacher undergoes:

- Minimum two external trainings annually
- Continuous professional development programs
- Subject competency enhancement workshops
- Technology integration training

Academic planning includes:

- Advanced Session Planning
- HOD Review Systems
- Lesson Quality Monitoring
- Differentiated Learning Strategies

7. Institutional Commitment

At MyGGIS, education is not measured solely by examination scores.

The school is committed to creating learners who are:

- Academically competent
- Emotionally balanced
- Physically strong
- Ethically grounded
- Technologically capable
- Socially responsible
- Globally aware

Institutional Belief

“Do not chase marks. Chase Excellence.”

School stands as a future-focused institution that combines:

- ✓ Academic Excellence
- ✓ Sports & Physical Fitness
- ✓ Life Skills Development
- ✓ Sanskaars & Value Education
- ✓ Innovation & Technology
- ✓ Creativity & Performing Arts
- ✓ Leadership Development
- ✓ No Tuition Dependency
- ✓ Holistic Child Development

The institution's curriculum ensures that every child progresses toward **Self Realization (Swatmanan Bodh)** while becoming a responsible architect of tomorrow.